

**CURRICULUM VITAE
DONALD “DJ” MITCHELL, JR.**

CONTACT INFO

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EDUCATION

Doctor of Philosophy, educational policy and administration, higher education concentration,
University of Minnesota—Twin Cities, Minneapolis, MN. February 2012

Master of Science, educational leadership, Minnesota State University, Mankato, MN. July 2007

Bachelor of Science, chemistry, *summa cum laude*, Shaw University, Raleigh, NC. May 2006

CONTINUING EDUCATION & CERTIFICATIONS

Certified Diversity Executive[®], Institute for Diversity Certification, Indianapolis, IN. August 2021

Diversity & Inclusion Certificate, Cornell University, Ithaca, NY. June 2021

LEADERSHIP & EXECUTIVE DEVELOPMENT PROGRAMS

Delegate, Association of Catholic Colleges & Universities Rome Seminar, 2024

Bingham Fellow, Leadership Louisville Center, 2021

Participant, New Chief Diversity Officers Pre-Conference, National Association of Diversity Officers in
Higher Education, 2020

Participant, GLIDE Louisville West End, Greater Louisville, Inc., 2020

Participant, Department & Division Chairs Workshop, The Council for Independent Colleges, 2019

Participant, Leadership Development Program, Academic & Student Affairs Division, Grand Valley State
University (GVSU), 2016

HONORS, AWARDS, & RECOGNITION

Outstanding Campus Service Award (Office of Diversity, Equity and Inclusion), Molloy Student
Government, Molloy University, 2023

40 Under 40 Honoree, Blank Slate Media, 2022

Emerging Scholar, *Diverse: Issues in Higher Education*, 2020

Dr. Charles Eberly *Oracle Award*, Association for Fraternity/Sorority Advisors and Sigma Phi Epsilon, 2018

Merit Award for Service [*merit salary increase*], College of Education, GVSU, 2017

Outstanding University Service Award, GVSU, 2017

Recommended for early tenure and early promotion to associate professor, GVSU, 2017

Graduate Faculty Kimboko Inclusion Award, Graduate Student Association, GVSU, 2016
McGraw Hill Distinguished Scholar Award, Ethnographic and Qualitative Research Conference, 2016
Merit Award for Teaching [*merit salary increase*], College of Education, GVSU, 2016
Distinguished Early-Career Scholar, Center for Scholarly & Creative Excellence, GVSU, 2015
Distinguished Young Alumni Award, Minnesota State University, Mankato, 2015
Emerging Scholar, American College Personnel Association, 2015
Fulbright Specialist Roster Candidate, World Learning, 2015 – 2022
Merit Award for Scholarship [*merit salary increase*], College of Education, GVSU, 2015
Outstanding Community Member, Omicron Alpha Chapter of Sigma Lambda Gamma National Sorority, Inc., 2015
Dr. Carlos J. Vallejo Memorial Award for Emerging Scholarship, Multicultural/Multiethnic Education Special Interest Group, American Educational Research Association, 2014
Outstanding Research Award, Men and Masculinities Standing Committee, American College Personnel Association, 2014
Outstanding Young Alumnus Award, UNCF, 2014
Rising Alumni Honoree, College of Education and Human Development, University of Minnesota, 2014
Solidarity Award, Pride Awards, LGBT Resource Center, GVSU, 2014
Graduate Outstanding Faculty Mentor, Graduate Student Association, GVSU, 2013
John Zaugra Outstanding Research/Publication Award, Michigan College Personnel Association, 2013
Outstanding Faculty Member, Student Life Awards, Office of Student Life, GVSU, 2013
Honorable Mention, “Outstanding Doctoral Research Award Competition,” American Association of Blacks in Higher Education, 2013
Richard McKaig Outstanding Doctoral Research Award, Center for the Study of the College Fraternity and the Association for Fraternity/Sorority Advisors, 2012
Pre-Doctoral Fellowship, Minnesota State University, Mankato, 2007 – 09
Academic Achievement & Leadership Award, Brotherhood Dinner, North Carolina State University, 2005
Outstanding Student in Chemistry, Shaw University, 2005, 2006
Who’s Who Among Students in America’s Colleges and Universities, 2005, 2006
Presidential Scholarship, Shaw University, 2002 – 06

HIGHER EDUCATION EXECUTIVE & ADMINISTRATIVE EXPERIENCE

Vice President for Mission Integration and Inclusion, Molloy University, Rockville Centre, NY.
September 2024 – Present

Provides leadership and strategic vision in the cultivation of a robust mission-oriented university culture, helping to develop and communicate a shared understanding of the University’s mission; monitor trends and issues in Catholic higher education; maintain relationships with the Dominican Sisters of Amityville; identify opportunities to educate the external community on the Mission of Molloy University and the ways in which our values inform local, state, national and global issues; collaborates with senior leaders to review and integrate equitable best practices into workplace policies, procedures and programming; engages university-wide constituent groups and external stakeholders to structure and support DEI initiatives that are key to the University’s mission; provides oversight for the development, implementation and evaluation of the University’s strategic mission integration, ministry, diversity, equity and inclusion plan, vision, and related goals; serve as secretary to the Mission Effectiveness and Planning Committee of the Board of Trustees; report matters of mission and ministry to the President’s Cabinet; chairs the Diversity, Equity and Inclusion Committee; chairs the Siena Center for Social Justice Advisory Board; collaborates with Human Resources and other departments throughout the University to develop

strategic hiring and retention efforts to attract and retain a highly talented, diverse workforce; coordinates with various stakeholders on a wide variety of equity and inclusion programming; collaborates to create effective DEI internal and external communications strategies; serves as a spokesperson for the University on matters related to diversity, equity and inclusion in conjunction with appropriate offices; works across departments to create professional development opportunities that advance the importance of diversity, nondiscrimination, social justice, access, and inclusion as a critical component of social, academic and intellectual life at the University; serves as the senior DEI advisor to the President and the Cabinet; collects, analyzes, monitors and disseminates institutional data to benchmark and promote accountability to ensure equitable programs, policies and procedures in all areas of the institution; convenes regular meetings of the Division of Mission Integration and Inclusion; and coordinates development of budgets of various units.

Vice President for Diversity, Equity and Inclusion, Molloy University, Rockville Centre, NY. February 2022 - August 2024

Collaborates with senior leaders to review and integrate equitable best practices into workplace policies, procedures, and programming; engages university-wide constituent groups and external stakeholders to structure and support DEI initiatives that are key to the University's mission; provide oversight for the development, implementation and evaluation of the University's strategic equity and justice plan, vision, and related goals; chairs the DEI committee; collaborates with Human Resources and other departments throughout the University to develop strategic hiring and retention efforts to attract and retain a highly talented, diverse workforce; coordinates with various stakeholders on a wide variety of equity and inclusion programming with a focus on students and student needs; collaborates to create effective DEI internal and external communications strategies; serves as a spokesperson for the University on matters related to diversity and inclusion in conjunction with appropriate offices; works across departments to create professional development opportunities that advance the importance of diversity, non-discrimination, social justice, access, and inclusion as a critical component of social, academic, and intellectual life at the University; serves as the senior DEI advisor to the President and the Cabinet and manage processes to identify opportunities for institutional improvement; collects, analyzes, monitors, and disseminates institutional data to benchmark and promote accountability to ensure equitable programs, policies and procedures in all areas of the institution; and, serves on the President's Cabinet which includes actively participating in the University's annual, and long-term planning, as well as the formulation and execution of the University's overall strategic vision.

Accomplishments include:

- **Launched the Center for Multicultural and Intercultural Affairs.**
- **Received \$3.5M in NSF funding to support students of color in STEM.**
- **Established and (co)-chair the institution's university-wide DEI committee.**
- **Oversaw the administration of the institution's first DEI campus climate survey.**
- **Received Board of Trustee approval for University's land acknowledgment.**
- **Collaborated with the Office of Student Affairs and Human Resources to develop the University's Anti-Bullying and Chosen, Preferred, or Lived Name policies.**
- **Started an employee affinity group process and supported the formation of new groups.**
- **Partnered with the Office of Student Affairs to develop the Reach Out and Report (R.O.A.R.) System, an online system to report bias, discrimination, Title IX, and other campus climate concerns.**

- Developed and manage an internal grant program to support DEI programming for the University.
- Created and supervise the DEI Faculty Fellows program.
- Co-facilitated the physical expansion of the Center for Access and Disability.
- Worked with the Office of Student Affairs and Facilities and Maintenance to expand all-gender restrooms and related resources.
- Designed the university's initial webpages related to DEI.

Chief Diversity, Equity and Inclusion Officer, Office of the President, Bellarmine University, Louisville, KY. June 2020 – February 2022

Served as the key advisor to the President and Cabinet on university-wide diversity, equity and inclusion (DEI) initiatives, programs, and policies; developed, monitored, assessed, and evaluated University-wide DEI key performance indicators in collaboration with the President's Advisory Board on Equity and Inclusion to foster an inclusive and respectful community; served as a point of contact for community partnerships and external relations related to DEI; and, collaborated with campus partners to strengthen student, staff, and faculty cultural competency to fulfill students' needs and expectations and ensure students are prepared to enter a diverse, global society.

Accomplishments include:

- Facilitated the development of divisional and school DEI strategic plans.
- Developed and managed an internal grant program to support DEI programming for the University and the local community.
- Launched and managed the DEI guest lecture stipend program for Bellarmine faculty and staff.
- Established community engagement DEI focus areas of education, health and wellness, and financial empowerment for the University community.
- Created and supervised the DEI Faculty Fellows program.
- Worked with Cabinet to recognize and commemorate Juneteenth for the first time in the University's history in 2020.
- Founded the Bellarmine University DEI Endorsement (certificate program) and served as the inaugural endorsement director.
- Co-chaired the development of a Flexible Work Arrangement policy using an equity lens to help employees return to campus during COVID-19.
- Coordinated the launch of the University's diversity data dashboard in partnership with Institutional Research and Effectiveness.

Co-Chair, President's Advisory Board on Equity & Inclusion, Bellarmine University, Louisville, KY. January 2019 – February 2022

Advised the President on the evaluation and implementation of work, programming, curricula, personnel, and structure related to diversity, equity, and inclusion using intersectionality, inclusive excellence, and multicultural organization frameworks. Led the identification of training and educational opportunities for faculty, staff, and students.

Accomplishments include:

- Spearheaded the development of the Bellarmine University's strategic priority related to DEI.
- Co-facilitated the physical expansion of the Office of Identity & Inclusion.
- Led the establishment of employee affinity groups for Black and LGBTQ+ employees.
- Secured \$50,000 in gifts for university initiatives related to diversity, equity, and inclusion.
- Designed the University's initial webpages related to DEI.

Chair, MEd in Higher Education Leadership and Social Justice Program, Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY. June 2018 – August 2021

Served as chief operating and human resources officer for the MEd in Higher Education Leadership and Social Justice program, which included recruiting adjunct faculty, staffing courses, and evaluation of adjunct faculty; course scheduling; program assessment; admissions; marketing and advertising; degree completion audits; and served as the primary contact for all matters related to the program.

Accomplishments include:

- Successfully hired five adjunct faculty of Color, representing 62% of all adjunct faculty using inclusive hiring processes.
- Designed the assessment plan for the program.
- Led the program through three assessment cycles for program improvement and SACSCOC accreditation.

Coordinator, Student Academic Success Courses, College of Education, GVSU, Grand Rapids, MI. November 2015 – May 2017

Served as chief operating officer for university-wide undergraduate student academic success courses, which includes course scheduling, course assessment, and serving as the primary contact for all matters related to the courses.

Faculty Associate, Division of Inclusion & Equity, GVSU, Allendale, MI. August 2015 – May 2017

Assisted in the development of a multi-course Social Justice Certificate Program, or alternative training and educational opportunities, for faculty and staff; served as a liaison to employee affinity groups on campus; served as a faculty advisor to social justice centers (Women's Center, Office of Multicultural Affairs, Milton E. Ford LGBT Resource Center); and advised the Leadership Team on continued reorganization and evaluation of work, programming, personnel, and structure, particularly within an intersectional framework.

Accomplishments include:

- Served as co-chair for the Campus Climate Faculty Action Group, a faculty committee that made recommendations to the President to improve the climate for faculty.
- Served as co-chair of the Black Faculty and Staff Association.
- Secured \$7,000 in institutional funds for the Black Faculty and Staff Association.

Program Coordinator, MEd in Higher Education Program, College of Education, GVSU, Grand Rapids, MI. July 2015 – May 2017

Served as chief operating and human resources officer for the MEd in Higher Education program, which includes recruiting adjunct faculty, staffing courses, professional development for adjunct faculty, and evaluation of adjunct faculty; course scheduling; program assessment; admissions; degree completion audits; and served as the primary contact for all matters related to the program.

Accomplishments include:

- **Successfully hired the first adjunct faculty of Color in the program.**
- **Led the program through its first strategic planning process.**
- **Revised the assessment plan for the program.**

Graduate Recruitment & Retention Specialist, The David T. Kearns Center for Leadership and Diversity in Arts, Sciences and Engineering, University of Rochester, Rochester, NY. July 2010 – July 2012

Led graduate recruitment efforts to increase the number of qualified low-income, first-generation college, and underrepresented minority student applicants in Arts, Sciences and Engineering and assisted with graduate retention initiatives. Major accomplishments included:

Accomplishments include:

- **Traveled to over 20 U.S. cities to recruit historically underrepresented graduate students.**
- **Secured tuition scholarships for historically underrepresented students.**
- **Underrepresented minority PhD applications increased 90% during tenure.**
- **Led the development of marketing materials for graduate studies.**

Instructor & Coordinator, Super Scholar/EXCEL Summer Academy, Office of Graduate Placement, Xavier University of Louisiana, New Orleans, LA. Summer 2009

Taught ACT Math prep and coordinated educational and cultural programs.

Graduate Assistant, Common Ground Consortium, College of Education, University of Minnesota, Minneapolis, MN. Spring 2009

Assisted the program coordinator with advertising and evaluation initiatives.

Intern, Office of the Vice President for Student Affairs, Minnesota State University, Mankato, MN. Summer 2007

Participated in the Minnesota State University, Mankato Foundation Board Annual Strategic Planning Retreat.

Practicum, Office of the Provost and Vice President for Academic Affairs, Minnesota State University, Mankato, MN. Spring 2007

Shadowed the Provost and Vice President for Academic Affairs to learn about leadership and administration in academic affairs through a course titled “Experience and Education.”

Graduate Research Assistant, Office of the Vice President for Student Affairs, Minnesota State University, Mankato, MN. August 2006 – May 2007

Conducted research, assessment, and planning projects and served as the liaison between the Office of the Vice President for Student Affairs and student leaders.

TEACHING & GRADUATE ADVISING/MENTORING EXPERIENCE **also taught hybrid/online version*

Full Professor of Education [tenured], School of Education and Human Services, Molloy University, February 2022 – Present

Full Professor of Education [tenured], Annsley Frazier Thornton School of Education, Bellarmine University, Louisville, KY. August 2017 – February 2022

Teach graduate-level courses, academic advisor, and dissertation chair for Higher Education Programs. Courses include:

- EDRE 805: Advanced Study in Qualitative Research (S '19)
- EDUG 801: Professional Ethics & Social Justice (F '17)
- EDUG 858: International or Cross Cultural Experience (Su '18)
- HRED 610: Program Assessment and Evaluation in Higher Education (F '19)
- HRED 615: The College Student: Theories, Trends and Interventions* [*developed*] (F '18, F '19, F '20, S '21, Su '21)
- HRED 620/820: Multicultural Theory, Competencies, and Application* (S '18, F '18, S '19, F '19)
- HRED 665: The Community College* [*developed*] (Su '19)
- HRED 699: Portfolio Development in Higher Education Leadership & Social Justice* [*developed*] (F '19)
- HRED 700: Internship in Higher Education* (F '19)
- HRED 815: Student Development Theory and Adult Development Theory (Su '18)
- HRED 865: The American Community College: History, Mission, Current Status, and Emerging Issues (S '18)
- HRED 900: Practicum: Senior Leadership Capstone* (S '18, Su '18)

Assistant Professor of Higher Education, Leadership and Learning Unit, College of Education, GVSU, Grand Rapids, MI. August 2012 – May 2017

Taught graduate-level courses, academic advisor, and research advisor in the MED in Higher Education program. Courses included:

- EDH 647: Theories of College Student Development (F '12, F '13, F '14)
- EDH 651: Higher Education and Student Affairs Functions* (W '13, W '14)
- EDH 652: The American College Student* (F '12, W '13, F '13, W '14, F '14, W '15, F '15, W '16, F '16, W '17)
- EDH 656: Organization and Administration of Higher Education* (F '12, F '13, F '14, F '15)
- EDH 657: The Community College* (S '13, S '14, S '15)
- EDH 680: Minority-Serving Institutions: History, Culture, and Student Affairs* [*developed*] (S '14, S '16)

- EDH 685/686: Practicum I/II* (Su '13, Su '15, Su '16, Su '17)
- EDH 693: Master's Project (Su '13, F '13, W '14, W '15)
- EDH 695: Master's Thesis (W '13, W '15, W '16, F '16, W '17)
- EDH 699: Independent Study (Su '17)

Instructor of Educational Leadership & Pre-Doctoral Fellow, Department of Educational Leadership, College of Education, Minnesota State University, Mankato, MN. August 2007 – May 2009

Taught graduate-level courses in the Department of Educational Leadership and an undergraduate-level course in the Department of Chemistry and Geology. Courses included:

Undergraduate

- CHEM 100: Chemistry and Society (F '07, S '08)

Graduate

- EDLD 644: Historically Black Colleges and Universities: History, Culture, and Leadership* [developed] (F '07, F '08)
- EDLD 644: Racial and Ethnic Diversity in Higher Education* [developed] (S '09)
- EDLD 651: Ethics in Leadership* (S '08, F '08, S '09)

Other Higher Education Teaching Appointments and Experience

Guest Lecturer, ELPS 798: Introduction to College Leadership, University of Kansas, Fall 2023

Guest Lecturer, HIS 2700: Racism and the Counter Story Telling of African American History, Molloy University, Spring 2023

Guest Lecturer, ELPS 780: Introduction to Higher Education, University of Kansas, Fall 2022

Guest Lecturer, EDUC840: Dissertation Research Prospectus, Delaware State University, Summer 2022

Guest Lecturer, History, Role and Relevance of Historically Black Colleges and Universities, Western Carolina University, Spring 2021

Panelist, "Leadership from the Lens of Higher Education," EDUG 803: Leadership and Communication, Summer 2020, Summer 2021

Guest Lecturer, ELPS 998: Current Events and Topics in Higher Education, University of Kansas, Spring 2018

Co-Author, New Program Proposal for the MEd in Higher Education Leadership and Social Justice, 2017

Graduate Certification Status, Department of Educational Studies, Purdue University, 2016 – 2018

Guest Lecturer, HIED 7374: The College Student, Sam Houston State University, Summer 2016

Adjunct Doctoral Faculty, College of Doctoral Studies, Grand Canyon University, 2015 – 2017

Associate Graduate Faculty, Graduate School, The University of Southern Mississippi, 2013 – 2015

Guest Lecturer, US 180: Freshman Academy Institute, GVSU, Fall 2013

Co-Instructor, CAS 147: Culture of the Academy, University of Rochester, Summer 2012

Guest Lecturer, CAS 147: Culture of the Academy, University of Rochester, Summer 2011

Graduate Advising & Mentorship

Doctoral Dissertation – Chair

5. Cornelius, T. (2021). *Views from the margins: A multiple-case study of the lived experiences of Black women senior-level student affairs administrators*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.

****Published in *The Qualitative Report*, 28(3)****

4. Johnson, K. (2020). *"We live in two worlds": Foreign-born college and university presidents—perspectives, leadership, and resiliency*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
Published in *The Qualitative Report*, 28(9)
Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]
3. Oleka, O. (2020). *High school counselors as social capital in a career academy high school model for low-income students: A case study*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
Published in *The Qualitative Report*, 27(3)
2. Rogers, T. (2020). *Hidden identity: A constructivist grounded theory of Black male identity development at Historically Black Colleges and Universities*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
Published in *The Qualitative Report*, 27(10)
Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]
1. Carver, P. (2019). *Twenty shades of Black: A phenomenological study of the dating, hooking up, belonging, and thriving experiences of Black women students at private, predominantly White institutions*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
Published in *The Qualitative Report*, 27(8)
Honorable Mention, 2020 Outstanding Dissertation Award, National Association of Diversity Officers in Higher Education
Honorable Mention, 2020 "Outstanding Doctoral Research Award Competition," American Association of Blacks in Higher Education
2019 Outstanding Dissertation Award, Annsley Frazier Thornton School of Education, Bellarmine University
Graduate Student Research Grant, Academic Affairs, Bellarmine University [\$500]

Doctoral Dissertation – Committee Member * =methodologist

7. *Gilmore, L. (2021). *Navigating the murky middle: Understanding how career aspirations and experiences influence the career progression of women-identifying, student affairs mid-managers*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
6. *Harris, B. (2021). *The influence of martial arts on the quality of life of college students*. PhD, leadership in higher education, Bellarmine University, Louisville, KY.
5. King, K. (2020). *The experiences of African American men at predominantly White institutions, after successfully transferring from a community college*. PhD, educational leadership, research, and technology, Western Michigan University, Kalamazoo, MI.
4. *Englert-Copeland, J. (2019). *Privilege, bias, and cultural competence: An examination of how lived experience shapes academic advising practices*. PhD, education and social change, Bellarmine University, Louisville, KY.
3. Couch, M. (2019). *The experiences of African American male senior administrators in community colleges in Michigan*. EdD, community college leadership, Ferris State University, Big Rapids, MI.
2. Gipson, J. (2018). *Predicting graduation and college GPA: A multilevel analysis investigating the contextual effect of college major*. PhD, educational studies, educational psychology and research methodology emphasis, Purdue University, West Lafayette, IN.
1. Hudson, E. (2015). *To be or not to be satisfied: Examining job satisfaction of entry-level residence life professionals at Historically Black Colleges and Universities*. PhD, educational studies and research, higher education emphasis, The University of Southern Mississippi, Hattiesburg.

Doctoral Preliminary Exam – Committee Member

1. Gipson, J. (2016). *Predicting four-year graduation and college GPA: A multilevel analysis in higher education*. PhD, educational studies, educational psychology and research methodology emphasis, Purdue University, West Lafayette, IN.

Master's Thesis – Chair

8. Boyd, T. H. B. (2017). *Black male persistence through stereotypes in college*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Published in *The Qualitative Report*, 23(4)
Passed with Distinction, College of Education, GVSU
Presidential Research Grant, The Graduate School, GVSU [\$1,520]
7. Rombach, N. (2017). *Reasons for their departure: A look at undergraduate women who abandon STEM majors*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Passed with Distinction, College of Education, GVSU
2018 Master's-Level Winner of the NACADA Student Research Award
Presidential Research Grant, The Graduate School, GVSU [\$1,400]
6. Naddaf, M. (2016). *Coming home: How identity plays a role in students who study abroad in an area representative of their heritage*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Published in *Journal of College Student Development*, 61(2)
Passed with Distinction, College of Education, GVSU
2016 Outstanding Master's Thesis Award, The Graduate School, GVSU
5. Steele, T. (2016). *Retaining staff members of color at a Midwestern predominantly White institution*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Published in *College Student Affairs Journal*, 36(1)
Passed with Distinction, College of Education, GVSU
2015-2016 Dean's Award for Outstanding Thesis, College of Education, GVSU
2016 Outstanding Master's Thesis Award, The Graduate School, GVSU
4. Gabriel, A. (2015). *Nerd: The reclamation of an identity*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
3. Lyon, T. (2015). *Undocumented Latino college students and identity development: A qualitative analysis of undocumented Latino college students' movement towards developing purpose*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Published in *The Review of Higher Education*, 42(1)
Passed with Distinction, College of Education, GVSU
2014-2015 Dean's Award for Outstanding Thesis, College of Education, GVSU
2015 Outstanding Master's Thesis Award, Office of Graduate Studies, GVSU
2016 Master's-Level Winner of the NACADA Student Research Award
2017 Midwest Association of Graduate Schools Distinguished Thesis Nominee, Social Sciences Category, GVSU [Received a 96/100 overall rating in regional competition]
2. Cortez, K. (2014). *Outcomes assessment of an outdoor orientation program through means-end theory*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
1. Baalerud, A. (2013). *Future foreign language teachers' intercultural competence*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.

Master's Thesis – Committee Member

7. Peel, R. (2017). *Racial ideologies and Black students' leadership experiences at a predominantly White institution*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
Published in *College Student Affairs Journal*, 41(1)
Passed with Distinction, College of Education, GVSU
2016-2017 Dean's Award for Outstanding Thesis, College of Education, GVSU
2017 Outstanding Master's Thesis Award, The Graduate School, GVSU

****2019 Midwest Association of Graduate Schools Distinguished Thesis Nominee, Social Sciences Category, GVSU****

6. Marie, J. (2016). *Black studies programs and their influence on Black student identity*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
****Published in *Africology: The Journal of Pan-African Studies*, 9(8)****
****Passed with Distinction, College of Education, GVSU****
****2016 Outstanding Publication Award, The Graduate School, GVSU****
5. Lancaster, L. (2014). *Investigating teachers' self-reported efficacy in instructing culturally and linguistically diverse learners in alternative settings*. MEd, literacy studies, TESOL emphasis, GVSU, Grand Rapids, MI.
4. Melick, J. (2014). *The generational digital divide: Understanding adult learners' self-efficacy with online education*. MEd, educational technology, GVSU, Grand Rapids, MI.
3. Gipson, J. (2013). *Understanding high achieving African American students: A quantitative study at Grand Valley State University*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
****2014 Master's-Level Winner of the NACADA Student Research Award****
2. Oguntokun, R. (2013). *The African American/Black male experience at Grand Valley: Implications for the future*. MEd, higher education, college student affairs leadership emphasis, GVSU, Grand Rapids, MI.
****2012-2013 Dean's Award for Outstanding Thesis, College of Education, GVSU****
****2013 Outstanding Master's Thesis Award, Office of Graduate Studies, GVSU****
1. Potter, E. (2013). *Perceptions of creativity among faculty in higher education*. MEd, higher education, adult and higher education emphasis, GVSU, Grand Rapids, MI.

Former Master's Students Pursuing/Completed Doctoral Degrees

**=master's thesis chair or master's project supervisor; ^=thesis committee member; %=dissertation committee member, #=admissions reference*

- *#Pierre Banks, PhD, Bowling Green State University, 2019
- *#Taylor Boyd, PhD student, Western Michigan University
- #Scott Burden, PhD student, Lehigh University
- #Paul Bylsma, PhD, Michigan State University, 2023
- #Stephannie Early, PhD student, Bellarmine University
- ^%John Gipson, PhD, Purdue University, 2018
- *#Lindsay Greyerbiehl, JD, Northeastern University, 2021
- *Sean Huddleston, EdD, Ferris State University, 2019
- ^#ReChard Peel, PhD, Indiana State University, 2024
- #Brandon Shamoun, EdD candidate, Wayne State University
- ^#Reba L. Sims, PhD, Texas State University, 2020

OTHER PROFESSIONAL & RELATED EXPERIENCE

President, CEO & General Partner, Harris, Mitchell & Co. Investment Group, LLP, Portsmouth, VA.
June 2006 – September 2012

Provided direction and vision to partners and leadership team in making investment decisions.

Accomplishments include:

- **Generated donations totaling over \$8,000 for high school music programs, low-income families, and other non-profit organizations of interest.**

- Founded and launched *TheHBCUjobsite.com* (now defunct).
- Co-organized and co-managed annual high school drumline competition, 2009 – 2012.

Substitute Teacher, Portsmouth Public Schools, Portsmouth, VA. May 2003 – August 2006

RESEARCH & SCHOLARSHIP *=*with graduate student or professional w/o a doctorate* **=*with undergraduate student*
Publication Impact: [Google Scholar](#) (citations =1,246), [SelectedWorks](#) (61,750 downloads across 186 countries)

Edited Books

4. Mitchell, D., Jr., Marie, J., & Carver, P. P. (Eds.). (2024). *Intersectionality & higher education: Theory, research, & praxis* (3rd ed.). Peter Lang.
3. Mitchell, D., Jr., *Marie, J., & *Steele, T. (Eds.). (2019). *Intersectionality & higher education: Theory, research, & praxis* (2nd ed.). Peter Lang.
2. Mitchell, D., Jr., Soria, K., *Daniele, E., & *Gipson, J. (Eds.). (2015). *Student involvement and academic outcomes: Implications for diverse college student populations*. Peter Lang.
 - Reviewed by A. L. Bjornsen in *Education Review//Reseñas Educativas*, 2017
1. Mitchell, D., Jr., *Simmons, C., & *Greyerbiehl, L. (Eds.). (2014). *Intersectionality & higher education: Theory, research, & praxis* (1st ed.). Peter Lang.
 - Reviewed by R. Brunn-Bevel in *Teachers College Record*, 2017

Edited Journal Special Issues

2. Goings, R., Mitchell, D., Jr., & Hilton, A. (Eds.). (2016). Multicultural perspectives in science, technology, engineering and mathematics (STEM) in higher education. *Journal for Multicultural Education*, 10(2). <http://www.emeraldinsight.com/toc/jme/10/2>
1. Mitchell, D., Jr., & Sawyer, D., III. (Eds.). (2014). Informing higher education policy and practice through intersectionality. *Journal of Progressive Policy & Practice*, 2(3). <https://works.bepress.com/donaldmitchelljr/46/download>

Refereed Journal Articles

33. Cornelius, T., & Mitchell, D., Jr. (2023). The experiences of Black women senior student affairs officers: A multiple-case study. *The Qualitative Report*, 28(3), 735-761. <https://doi.org/10.46743/2160-3715/2023.5851>
32. Johnson, K., Mitchell, D., Jr., & Marie, J. (2023). “We live in two worlds”: A phenomenological exploration of the experiences of foreign-born U.S. college and university presidents. *The Qualitative Report*, 28(9), 2716-2738. <https://doi.org/10.46743/2160-3715/2023.6191>
31. *Peel, R., Marie, J., & Mitchell, D., Jr. (2023). Racial ideology and Black college students’ leadership experiences at a historically white institution. *College Student Affairs Journal*, 41(1), 58-72. <https://doi.org/10.1353/csaj.2023.0004>
30. Carver, P., & Mitchell, D., Jr. (2022). The dating and hooking up experiences of Black women at predominantly White institutions: A phenomenological study. *The Qualitative Report*, 27(8), 1726-1745. <https://doi.org/10.46743/2160-3715/2022.5541>
29. Oleka, O., & Mitchell, D., Jr. (2022). High school counselors as social capital for low-income students in a career academy high school model: A case study. *The Qualitative Report*, 27(3), 847-869. <https://doi.org/10.46743/2160-3715/2022.4954>
28. Rogers, T., & Mitchell, D., Jr. (2022). Hidden identity: A constructivist grounded theory of Black male identity development at Historically Black Colleges and Universities. *The Qualitative Report*, 27(10), 2251-2277. <https://doi.org/10.46743/2160-3715/2022.5718>
27. Mitchell, D., Jr., *Byron, E., *Cross, J., *Oleka, O., *Van Eps, S., *Clark, P., & *Sajko, N. (2020). Going in thinking process, coming out transformed: Reflections and recommendations from a

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26. *Naddaf, M. I., *Marie, J., & **Mitchell, D., Jr.** (2020). Heritage seekers, identity, and study abroad: A phenomenological exploration. *Journal of College Student Development*, 61(2), 120-125.
<https://doi.org/10.1353/csd.2020.0026>
 25. Bailey-Fakhoury, C., & **Mitchell, D., Jr.** (2018). Living within the veil: How Black mothers with daughters attending predominantly White schools experience racial battle fatigue when combating racial microaggressions. *Du Bois Review: Social Science Research on Race*, 15(2), 489-515.
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 24. *Boyd, T. B. H., & **Mitchell, D., Jr.** (2018). Black male persistence in spite of stereotypes in college: A phenomenological exploration. *The Qualitative Report*, 23(4), 893-913. <https://doi.org/10.46743/2160-3715/2018.3124>
 23. *Clark, I., & **Mitchell, D., Jr.** (2018). Exploring the relationship between campus climate and minority stress in African American college students. *Journal Committed to Social Change on Race and Ethnicity (JCSCORE)*, 4(1), 65-94. <https://doi.org/10.15763/issn.2642-2387.2018.4.1.66-95>
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 21. *Little, T. L., & **Mitchell, D., Jr.** (2018). A qualitative analysis of undocumented Latino college students' movement towards developing purpose. *The Review of Higher Education*, 42(1), 137-172.
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 20. *Gipson, J., & **Mitchell, D., Jr.** (2017). How high-impact practices influence academic achievement for African American college students. *Journal Committed to Social Change on Race and Ethnicity*, 3(2), 124-144. <https://doi.org/10.15763/issn.2642-2387.2017.3.2.123-144>
 19. **Mitchell, D., Jr.**, *Gipson, J., *Marie, J., & *Steele, T. (2017). Intersectional value? A pilot study exploring educational outcomes for African American women in historically Black sororities versus non-historically Black sororities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 12(2), 44-58. <https://doi.org/10.25774/rs5y-z374>
 18. **Mitchell, D., Jr.**, *Steele, T., *Marie, J., & *Timm, K. (2017). Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States. *AERA Open*, 3(3), 1-15. <https://doi.org/10.1177/2332858417720402>
 17. **Mitchell, D., Jr.**, & *Westbrook, D. (2016). Developing multicultural competence for preparing student affairs professionals through a study away program. *Journal of College Student Development*, 57(8), 1056-1058. <https://doi.org/10.1353/csd.2016.0100>
 16. Cooper, J., **Mitchell, D., Jr.**, *Eckerle, K., & *Martin, K. (2016). Addressing perceived skill deficiencies in student affairs graduate preparation programs. *Journal of Student Affairs Research and Practice*, 53(2), 107-117. <http://dx.doi.org/10.1080/19496591.2016.1121146>
 15. **Mitchell, D., Jr.**, & *Maloff, A. (2016). Racial positionalities, professional development, and a master's study abroad experience in Jamaica for future student affairs professionals. *College Student Affairs Journal*, 34(2), 3-15. <https://doi.org/10.1353/csj.2016.0010>
 14. *Myrick, M., *Gipson, J., & **Mitchell, D., Jr.** (2016). Friendships and retention at a historically Black university: A quantitative case study. *Journal of Research Initiatives*, 2(1), 1-20.
<http://digitalcommons.uncfsu.edu/jri/vol2/iss1/11/>
 13. **Mitchell, D., Jr.**, & *Gipson, J. (2015). A multi-institutional analysis of Greek affiliation and academic/involvement outcomes for African American college students. *National Association of Student Affairs Professionals Journal*, 15(1), 57-75. <https://works.bepress.com/donaldmitchelljr/70/download>

12. *Ortiz, B., & **Mitchell, D., Jr.** (2015). Funding undocumented Latino/a students in public higher education institutions in the United States. *National Association of Student Affairs Professionals Journal*, 15(1), 76-93. <https://works.bepress.com/donaldmitchelljr/71/download>
11. *Greyerbiehl, L., & **Mitchell, D., Jr.** (2014). An intersectional social capital analysis of the influence of historically Black sororities on African American women's college experiences at a predominantly White institution. *Journal of Diversity in Higher Education*, 7(4), 282-294. <http://dx.doi.org/10.1037/a0037605>
10. **Mitchell, D., Jr.** (2014). Advancing grounded theory: Using theoretical frameworks within grounded theory studies. *The Qualitative Report*, 19(36), 1-11. <https://doi.org/10.46743/2160-3715/2014.1014>
9. **Mitchell, D., Jr.** (2014). Does gender matter in Black Greek-lettered organizations? *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 9(1), 20-32. <https://doi.org/10.25774/p4zz-xt59>
8. **Mitchell, D., Jr.**, *Almanza, A., Hilton, A., & *Spraggins, B. (2014). Still happening, yet still problematic: The 21st century Du Bois and Washington debate. *National Journal of Urban Education & Practice*, 7(3), 186-197. <https://works.bepress.com/donaldmitchelljr/34/download>
7. **Mitchell, D., Jr.**, *Hardley, J., **Jordan, D., & *Couch, M. (2014). Journals in the field of higher education: A racial analysis. *Journal of Research Initiatives*, 1(2), 1-10. <http://digitalcommons.uncfsu.edu/jri/vol1/iss2/2/>
6. **Mitchell, D., Jr.**, *Johnson, A., & *Poglitsch, L. (2014). Reforming gendered tenure policies in U.S. higher education: A policy recommendation. *Journal of Progressive Policy and Practice*, 2(1), 101-110. <https://works.bepress.com/donaldmitchelljr/39/download>
5. **Mitchell, D., Jr.**, & *Means, D. (2014). "Quadruple consciousness": A literature review and new theoretical consideration for understanding the experiences of Black gay and bisexual men at predominantly White institutions. *Journal of African American Males in Education*, 5(1), 23-35. <https://works.bepress.com/donaldmitchelljr/24/download>
4. **Mitchell, D., Jr.** (2013). "Bridges to nowhere": Rethinking summer bridge programs for historically underrepresented students. *Journal of College Orientation and Transition*, 21(1), 84-88. <https://works.bepress.com/donaldmitchelljr/32/download>
3. **Mitchell, D., Jr.** (2013, Fall). Funding U.S. historically Black colleges and universities: A policy recommendation. *eJournal of Education Policy*. <https://in.nau.edu/wp-content/uploads/sites/135/2018/08/Mitchell-ek.pdf>
2. Bobilya, A., Akey, L., & **Mitchell, D., Jr.** (2011). Outcomes of a spiritually focused wilderness orientation program. *Journal of Experiential Education*, 33(4), 301-322. <https://doi.org/10.1177/105382591003300403>
1. Carlson, J., & **Mitchell, D., Jr.** (2011). Characterizing the touchstones of educational leadership: An analysis of distinguished applied doctorate programs. *Academic Leadership Journal*, 9(4). <http://works.bepress.com/donaldmitchelljr/1/download>

Book & Monograph Chapters ^=Refereed #=Editorial Review

10. **Mitchell, D., Jr.** (2024). Preface. In D. Mitchell, Jr., J. Marie, & P. P. Carver (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (3rd ed., xxvii-xix). Peter Lang.
9. **Mitchell, D., Jr.** (2019). Preface. In D. Mitchell, Jr., J. Marie, & T. Steele (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (2nd ed., xv-xix). Peter Lang.
8. #**Mitchell, D., Jr.** (2017). Historically Black Colleges and Universities and Black Greek-lettered organizations in the "post-racial" era of accountability. In M. C. Brown II & T. E. Dancy (Eds.), *Black colleges across the Diaspora: Global perspectives on race and stratification in postsecondary education* (pp. 69-83). Emerald.
7. #Tillapaugh, D., **Mitchell, D., Jr.**, & Soria, K. (2017). Considering gender and leadership through an intersectionality lens. In D. Tillapaugh & P. Haber-Curran (Eds.), *Critical perspectives on gender and student leadership* (New Directions for Student Leadership No. 154, pp. 23-32). Jossey-Bass.

6. ^**Mitchell, D., Jr.** (2015). A grounded theory of the influence of Black Greek-lettered organizations on the persistence of African Americans at a predominantly White institution. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 75-92). Peter Lang.
5. ^**Mitchell, D., Jr.**, & *Daniele, E. (2015). Diversity in American graduate education admissions: Twenty-first-century challenges and opportunities. In V. Stead (Ed.), *International perspectives in higher education admission policy: A reader* (pp. 259-267). Peter Lang.
4. ***Mitchell, D., Jr.**, & Hilton, A. (2015). Career advancement beyond the traditional tenure & promotion process: Broadening Boyer's *Scholarship Reconsidered* through critical race theory. In F. Bonner, C. Lewis, B. Lofton, & P. Robinson (Eds.), *Priorities of the professoriate: Multiple forms of scholarship across rural and urban institutions* (pp. 135-146). Information Age.
3. ^*Myrick, M., DeSousa, D. J., & **Mitchell, D., Jr.** (2015). National Survey of Student Engagement findings at a historically Black institution: Does student engagement impact persistence? In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 57-72). Peter Lang.
2. Soria, K., *Gipson, J., & **Mitchell, D., Jr.** (2015). Introduction. In D. Mitchell, Jr., K. Soria, E. Daniele, & J. Gipson (Eds.), *Student involvement and academic outcomes: Implications for diverse college student populations* (pp. 1-8). Peter Lang.
1. **Mitchell, D., Jr.** (2014). Introduction. In D. Mitchell, Jr., C. Simmons, & L. Greyerbiehl (Eds.), *Intersectionality & higher education: Theory, research, & praxis* (pp. 1-5). Peter Lang.

Book Reviews, Editorials, Reports, & Other Publications

19. **Mitchell, D., Jr.** (2021, February 25). Chief diversity officer reflects on initiatives, campus voices during Black History Month [Comments on Black History Month]. *The Bellarmine Blog*.
<https://www.bellarmino.edu/blog/article/posts/2021/02/25/chief-diversity-officer-reflects-on-initiatives-campus-voices-during-black-history-month/>
18. Hilton, A., & **Mitchell, D., Jr.** (2017, January 25). We're always athletes: Microaggressions of Black males navigating academia. *Diverse: Issues in Higher Education*.
<http://diverseeducation.com/article/91701/>
17. Goings, R., **Mitchell, D., Jr.**, & Hilton, A. (2016). Guest editorial: Embracing a multicultural perspective in science, technology, engineering, and mathematics (STEM) higher education: From talk to action. *Journal for Multicultural Education*, 10(2), 102-106. <https://doi.org/10.1108/JME-03-2016-0022>
16. **Mitchell, D., Jr.** (2016). Foreword. In T. Hicks (Ed.), *Spirituality research studies in higher education* (pp. vii-ix). University Press of America.
15. **Mitchell, D., Jr.** (2016, May 31). How to start a revolution: Use intersectionality as a framework to promote student success. *ACPA Senior Scholar Blog*.
14. **Mitchell, D., Jr.**, & Hilton, A. (2016, November 29). Historically Black for whom? A challenge for 21st century Historically Black Colleges and Universities to embrace Blackness, just Blackness. *MSI Unplugged*.
13. Hilton, A., **Mitchell, D., Jr.**, & Charleston, L. (2015, September 16). Community colleges embracing retention initiative for men of color by focusing on others. *The Huffington Post*.
http://www.huffingtonpost.com/dr-adriel-a-hilton/community-colleges-embrac_b_8143184.html
12. **Mitchell, D., Jr.** (2015). [Review of the book *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*, by A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.)]. *Journal of Negro Education*, 84(1), 96-98. <https://doi.org/10.7709/jnegroeducation.84.1.0096>
11. **Mitchell, D., Jr.**, & Hilton, A. (2015, October 4). 'My brother's keeper': A lesson from Marc Lamont Hill. *Diverse: Issues in Higher Education*. <http://diverseeducation.com/article/78148/>

10. **Mitchell, D., Jr.** (2014, November 21). Intersectionality to social justice = theory to practice. *NASPA Multiracial Knowledge Group*. <https://works.bepress.com/donaldmitchelljr/45/download/>
9. **Mitchell, D., Jr.** (2014, Winter). Transitioning from GPA requirements to holistic application reviews. *Association of Fraternity/Sorority Advisors Perspectives*, 30-33.
8. **Mitchell, D., Jr.** (2014). Welcome to *College Student Affairs Leadership*. *College Student Affairs Leadership*, 1(1). <http://scholarworks.gvsu.edu/csdl/>
7. **Mitchell, D., Jr., & Sawyer, D., III.** (2014). Prefatory: Informing higher education policy and practice through intersectionality. *Journal of Progressive Policy & Practice*, 2(3), 195-198. <https://works.bepress.com/donaldmitchelljr/46/download>
6. *Miedema, D., & **Mitchell, D., Jr.** (2013). Operation fast and [we're serious]. *Colleagues*, 10(2), 9-11. <http://scholarworks.gvsu.edu/colleagues/vol10/iss2/5/>
5. **Mitchell, D., Jr.** (2013, March 1). An open letter to McNair and future McNair scholars: An "unofficial" McNair scholar's road to tenure track. *Kearns Center*.
4. **Mitchell, D., Jr.** (2013). [Review of the book *Black graduate education at Historically Black Colleges and Universities: Trends, experiences and outcomes*, by R. T. Palmer, A. A. Hilton, & T. P. Fountaine (Eds.)]. *NASAP Journal*, 15(1), 57-59. <https://works.bepress.com/donaldmitchelljr/19/download>
3. **Mitchell, D., Jr.** (2013). Should HBCUs pursue high-capacity fundraising presidents? *Annals of the Next Generation*, 5(1), 1-3. <https://works.bepress.com/donaldmitchelljr/28/download>
Reprinted in *The Florida Sun*, 82(46), p. 5, 2013
2. **Mitchell, D., Jr.** (2013). "We speak your names": *Annals of the Next Generation* and the American Association of Blacks in Higher Education honor the next generation of scholars. *Annals of the Next Generation*, 4(1), 1-2. <http://caarpweb.org/wp-content/uploads/2013/07/Editorial-Introduction1.pdf>
1. **Mitchell, D., Jr., *Weathers, J., & **Jones, M.** (2013). *A 20-year history of Black Greek-letter organization research and scholarship*. Indiana University. <https://works.bepress.com/donaldmitchelljr/26/download>

Dissertation

1. **Mitchell, D., Jr.** (2012). *Are they truly divine?: A grounded theory of the influences of Black Greek-lettered organizations on the persistence of African Americans at predominantly White institutions* [Doctoral dissertation, University of Minnesota—Twin Cities]. ScholarWorks. <https://works.bepress.com/donaldmitchelljr/60/download>

Refereed Presentations

30. Wijeyesinghe, C. L., Duran, A., **Mitchell, D., Jr.**, Mitchell, T. D., & Nicolazzo, Z. (2023, November). *Enacting intersectionality in teaching, research, engagement, strategic planning, and theory* [Session]. National Conference on Race and Ethnicity in Higher Education Virtual Connections, Virtual.
29. **Mitchell, D., Jr.** (2020, March). *CDOs using intersectionality to advance institutions* [Session]. National Association of Diversity Officers in Higher Education Annual Conference, San Diego, CA.
28. **Mitchell, D., Jr.** (2019, January). *The history and culture of Historically Black Colleges and Universities* [Session]. American College Personnel Association Kentucky Annual Conference, Murray, KY.
27. *Boyd, T. B. H., & **Mitchell, D., Jr.** (2018, February). *Black male persistence in spite of facing stereotypes in college: A phenomenological case study* [Poster presentation]. 30th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
26. *Clark, I., & **Mitchell, D., Jr.** (2018, February). *Exploring the relationship between campus climate and minority stress in African American students: An institutional case study* [Poster presentation]. 21st Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
25. **Mitchell, D., Jr.** (2018, January). *Using intersectionality as a framework to promote student success* [Session]. American College Personnel Association Kentucky Annual Conference, Lexington, KY.

24. **Mitchell, D., Jr.**, Hirschy, A., & Bourke, B. (2018, January). *You don't know what you don't know: Faculty perspectives on preparing for and succeeding in doctoral programs in higher education and student affairs* [Panel presentation]. American College Personnel Association Kentucky Annual Conference, Lexington, KY.
23. *Gipson, J., **Mitchell, D., Jr.**, & *McLean, C. (2017, March). *An investigation of high-achieving African American students attending community colleges: A mixed methods research study* [Paper presentation]. American College Personnel Association Annual Convention, Columbus, OH.
22. Bailey-Fakhoury, C., & **Mitchell, D., Jr.** (2016, October). *The Du Boisian veil as an analytic device* [Paper presentation]. 2016 Association of Black Sociologists Conference, Memphis, TN.
21. *Gipson, J., & **Mitchell, D., Jr.** (2016, March). *A multi-institutional analysis of fraternity and sorority involvement and academic outcomes for high-achieving African American college students* [Poster presentation]. American College Personnel Association Annual Convention, Montreal, Canada.
20. **Mitchell, D., Jr.** (2016, March). Using intersectionality as a framework to guide student affairs work. In P. Love & D. Liddell (Chairs), *Emerging scholars: Engaging campus educators' voices in emerging scholarship* [Session]. American College Personnel Association Annual Convention, Montreal, Canada.
19. **Mitchell, D., Jr.**, *Gipson, J., *Steele, T., & *Marie, J. (2016, February). *Intersectional value? Comparing outcomes for African American women in historically Black sororities and non-Black sororities* [Poster presentation]. 19th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
18. **Mitchell, D., Jr.**, *Steele, T., *Marie, J., & *Timm, K. (2016, February). *Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States* [Paper presentation]. 28th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
17. Cooper, J., **Mitchell, D., Jr.**, *Eckerle, K., & *Martin, K. (2015, November). *Addressing perceived skill deficiencies in student affairs graduate preparation programs* [Paper presentation]. Association for the Study of Higher Education Council for the Advancement of Higher Education Programs Pre-Conference, Denver, CO.
16. **Mitchell, D., Jr.**, & *Gipson, J. (2015, November). *A multi-institutional analysis of Greek affiliation and academic/involvement outcomes for African American college students* [Poster presentation]. Association for the Study of Higher Education 40th Annual Conference, Denver, CO.
15. **Mitchell, D., Jr.** (2014, October). *Domestic is the new abroad* [Session]. Michigan College Personnel Association Annual Conference, Kalamazoo, MI.
14. *Greyerbiehl, L., & **Mitchell, D., Jr.** (2014, April). *Forecasting intersectionality in student affairs practice: Examining historically Black sororities* [Poster presentation]. American College Personnel Association Annual Convention, Indianapolis, IN.
13. *Gipson, J., & **Mitchell, D., Jr.** (2014, March). *Trends in undergraduate African American student involvement: Influencing personal and academic success* [Session]. NACADA 2014 Region 5 Conference, Madison, WI.
12. *Eckerle, K., *Adkins, M., & **Mitchell, D., Jr.** (2014, February). *Characterizing the touchstones of Historically Black College and University higher education administration preparation programs: A content analysis* [Poster presentation]. 17th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
11. **Mitchell, D., Jr.**, *Hardley, J., **Jordan, D., & *Couch, M. (2014, February). *Will they even consider my work? Critical race scholars in the behavioral and social sciences* [Paper presentation]. 17th Annual American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.
10. **Mitchell, D., Jr.**, & *Maloff, A. (2014, February). *The effects of race on a U.S. master's study abroad experience in Jamaica: A case study* [Paper presentation]. 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.
9. **Mitchell, D., Jr.** (2013, October). *Historically Black fraternities and sororities and academic outcomes: Research and recommendations* [Session]. Michigan College Personnel Association Annual Conference, Grand Rapids, MI.

8. **Mitchell, D., Jr., & *Daniele, E.** (2013, October). Diversity today and tomorrow: Best practices for U.S. graduate admissions. In V. Stead (Chair), *International perspectives in higher education admission policy* [Symposium]. EAN 2013 First World Congress on Access to Post-Secondary Education, Montreal, Canada.
7. **Mitchell, D., Jr.** (2013, September). *Untapped or (un)obliged social capital? An analysis of same-race mentorship in African Americans' pursuit of tenure in the academy* [Paper presentation]. CAARP Annual National Summit, Charlotte, NC.
6. **Mitchell, D., Jr.** (2013, June). *Advancing grounded theory: Using theoretical frameworks with grounded theory studies* [Paper presentation]. 25th Annual Ethnographic and Qualitative Research Conference, Cedarville, OH.
5. **Mitchell, D., Jr.** (2013, May). *Still happening, yet still problematic: Du Bois and Washington's debate in the 21st century* [Paper presentation]. 3rd Annual HBCU-General Education Alliance Conference, Raleigh, NC.
4. **Mitchell, D., Jr.** (2011, November). *Are they truly divine? A grounded theory of the influences of Black Greek-lettered organizations on the persistence of African Americans at predominately White institutions* [Paper presentation]. Association for the Study of Higher Education 36th Annual Conference, Charlotte, NC.
3. **Mitchell, D., Jr.** (2008, November). An African American male's experience in higher education. In J. Yasin (Chair), *Working with the "whole" student: Mentoring, counseling the first-year student, and teaching with tools from the youth culture* [Symposium]. Faculty Resource Network National Symposium, San Francisco, CA.
2. Bobilya, A., Akey, L., & **Mitchell, D., Jr.** (2008, November). *Enhancing student connections—Students' perceptions of a spiritually-focused wilderness orientation program* [Paper presentation]. 15th National Conference on Students in Transition, Columbia, SC.
1. Bobilya, A., Akey, L., & **Mitchell, D., Jr.** (2008, November). *Outcomes of a spiritually focused wilderness orientation program* [Paper presentation]. 39th Annual International Conference of the Association of Experiential Education, Vancouver, WA.

Invited Presentations

Keynotes

3. **Mitchell, D., Jr.** (2022, May). *The intersectional imperative in the field of speech language pathology* [Keynote]. Molloy University's Communication and Sciences Disorder 2022 Speech-Language Pathologists: Aiming to be the Voice of Change in a Diverse World Convention, Rockville Centre, NY.
2. **Mitchell, D., Jr.** (2013, November). *Swag 2.0* [Keynote]. 2013 National Black Graduate Student Association North Central Regional Conference, Mankato, MN.
1. **Mitchell, D., Jr.** (2013, May). *An "unofficial" McNair scholar's story* [Keynote]. GVSU Ronald E. McNair Postbaccalaureate Achievement Program Summer Research Program Opening Luncheon, Allendale, MI.

Research and Scholarship Related Talks, Lectures & Presentations

32. **Mitchell, D., Jr.** (2023, June). *Honoring Juneteenth* [Remarks]. Velocity Foundation Network General Assembly, New York City, NY.
31. Garcia, D., **Mitchell, D., Jr.**, Kerns, K., Dixon, E., & Byron, L. (2021, November). *Bellarmino's comprehensive student-centered approach to DEIJ recruitment and enrollment* [Session]. Association for Independent Kentucky Colleges and Universities (AIKCU) Diversity Summit (virtual).
30. **Mitchell, D., Jr.** (2021, November). *The Cardinal anti-racism agenda and its intersectional imperative* [Presentation]. Commission on Diversity and Racial Equity, University of Louisville, KY.
29. **Mitchell, D., Jr.** (2021, August). *Quality educator for all* [Panel presentation]. Chamber of St. Matthews Chamber of Commerce Diversity, Equity & Inclusion Series (virtual).

28. **Mitchell, D., Jr.** (2021, August). *Understanding intersectionality to advance postsecondary education in the Commonwealth* [Presentation]. Council for Postsecondary Education Higher EDquity Webinar Series (virtual).
27. **Mitchell, D., Jr.** (2021, June). *Using intersectionality to plan the Scholars' Symposium for Black Men and Boys* [Presentation]. GVSU Scholars Symposium for Black Men and Boys Planning Committee (virtual).
26. **Mitchell, D., Jr.** (2021, April). *Everyone's responsibility: Empowering anti-racism through higher education and the community* [Panel presentation]. Collaborative for Anti-Racist Teaching (CART) and the Nystrand Center of Excellence in Education (virtual).
25. **Mitchell, D., Jr.** (2021, March). *NADOHE CDO townhall: Diversity officers in advancing anti-racism in times of challenge and pandemic* [Panel presentation]. National Association of Diversity Officers in Higher Education Annual Conference (virtual).
24. **Mitchell, D., Jr.** (2020, August). *Using intersectionality to understand the pandemic and social unrest* [Session]. Bellarmine University's Knights and Pints Series, Louisville, KY.
23. **Mitchell, D., Jr.** (2019, February). *Unstereotyped: Culture at Historically Black Colleges and Universities* [Panel presentation]. Penn Center for Minority Serving Institutions' Twitter Chat.
22. **Mitchell, D., Jr.** (2018, March). *An introduction to qualitative research* [Panel presentation]. Bellarmine University Annsley Frazier Thornton School of Education Doctoral Programs Lunch and Learn Series, Louisville, KY.
21. **Mitchell, D., Jr.** (2017, August). *RA leadership at The Ohio State University: Serving your peers better through the recognition of multiple identities and intersectionality* [Session]. The Ohio State University Office of Student Life Residence Life, Columbus, OH.
20. **Mitchell, D., Jr.** (2017, July). *The intersectionality imperative in Residence Life at The Ohio State University* [Session]. The Ohio State University Office of Student Life Residence Life, Columbus, OH.
19. **Mitchell, D., Jr.** (2017, January). *Inclusion in today's schools: The intersectionality imperative in 21st century education* [Session]. GVSU College of Education Graduate Teaching Certificate Program, Grand Rapids, MI.
18. **Mitchell, D., Jr.** (2016, November). *The intersectionality imperative in 21st century education* [Session]. GVSU College of Education Social Responsibility & Inclusion Committee, Grand Rapids, MI.
17. **Mitchell, D., Jr.** (2016, August). *"Staring with the syllabus": Ways to make your classroom more inclusive through intentional syllabus revisions* [Session]. GVSU 22nd Fall Teaching and Learning Conference, Grand Rapids, MI.
16. **Mitchell, D., Jr.** (2016, April). *Men's role in feminism* [Session]. GVSU Women's Commission Conscious Conversation Series, Allendale, MI.
15. **Mitchell, D., Jr.** (2015, June). *The intersectional imperative in student affairs* [Session]. GVSU College Student Affairs Leadership 20 Year Celebration Roundtable/Colloquium, Allendale, MI.
14. **Mitchell, D., Jr.** (2014, October). *From theory to practice: From intersectionality to social justice* [Session]. GVSU Office of Multicultural Affairs, LGBT Resource Center, and Women's Center, Allendale, MI.
13. **Mitchell, D., Jr.** (2014, October). *The color of success* [Panel presentation]. Pi Zeta Chapter of Kappa Alpha Psi Fraternity, Inc. Kappa Week, Allendale, MI.
12. **Mitchell, D., Jr.** (2014, August). *What is a domestic study abroad?* [Roundtable]. GVSU 20th Fall Teaching and Learning Conference, Grand Rapids, MI.
11. **Mitchell, D., Jr.** (2014, March). *Black gay and bisexual men at predominantly White institutions* [Session]. 38th Michael T. Fagin Pan African Student Leadership Conference, Mankato, MN.
10. ***Mitchell, D., Jr.** (2014, March). *LGBT issues in the Pan African community* [Session]. 38th Michael T. Fagin Pan African Student Leadership Conference, Mankato, MN.
9. **Mitchell, D., Jr.** (2014, January). *The other, other Wes Moore* [Session]. GVSU African Diaspora Conversation Series, Allendale, MI.
8. **Mitchell, D., Jr.** (2014, January). *Straight talk* [Panel presentation]. GVSU Dr. Martin Luther King, Jr. Commemoration Week, Grand Rapids, MI.

7. **Mitchell, D., Jr.** (2013, October). *Local best practices on retaining faculty and staff of color* [Panel presentation]. West Michigan College and University Presidents' Compact Committee Conference, Grand Rapids, MI.
6. **Mitchell, D., Jr.**, (2013, August). *Why?* [Session]. GVSU Academic Success Institute, Allendale, MI.
5. **Mitchell, D., Jr.** (2013, February). *Historically Black fraternities and sororities: Recognizing their histories and impact on college outcomes* [Session]. GVSU Office of Multicultural Affairs Diversity Brownbag Series, Allendale, MI.
4. **Mitchell, D., Jr.** (2012, February). *Black Greek-lettered organizations and academic outcomes* [Lecture]. University of Southern Mississippi Department of Educational Studies and Research Lecture Series in Higher Education, Hattiesburg, MS.
3. Daniele, E., Sinclair-Chapman, V., **Mitchell, D., Jr.**, Valentino, N., & Simmons, C. (2011, August). *Community assistants' diversity and inclusion workshop* [Session]. University of Rochester Department of Residential Life Community Assistant Training, Rochester, NY.
2. **Mitchell, D., Jr.**, Heinzelman, W., Olivares, B., & Sinclair-Chapman, V. (2011, April). *Diversity in graduate education: Challenges and opportunities* [Session]. University of Rochester 2nd Annual Diversity Conference, Rochester, NY.
1. **Mitchell, D., Jr.** (2008, December). *Historically Black Colleges and Universities: History and culture* [Invited talk]. University of Minnesota – Twin Cities Common Ground Consortium Program, Minneapolis, MN.

Talks, Lectures and Presentations Related to Educational and Career Development

18. **Mitchell, D., Jr.** (2021, April). *Diversity and inclusion in a college setting* [Session]. duPont Manual High School's College Con Series (virtual).
17. **Mitchell, D., Jr.** (2021, March). *HBCUs and Black Greek-lettered organizations* [Panel presentation]. Louisville Collegiate School's Webinar Series (virtual).
16. **Mitchell, D., Jr.** (2016, October). *My student affairs journey* [Panel presentation]. GVSU Student Affairs Graduate Association's Careers in Student Affairs Month programming, Allendale, MI.
15. **Mitchell, D., Jr.** (2015, October). *You study what?! Introducing undergraduate students to student affairs graduate preparation programs* [Session]. GVSU Student Affairs Graduate Association's Careers in Student Affairs Month programming, Allendale, MI.
14. **Mitchell, D., Jr.** (2015, September). *Greek to corporate* [Panel presentation]. GVSU National Pan-Hellenic Council Week, Allendale, MI.
13. **Mitchell, D., Jr.** (2015, September). *Maintaining a writing life* [Roundtable]. GVSU College of Education's General Assembly, Grand Rapids, MI.
12. **Mitchell, D., Jr.** (2015, March). *My journey to the professorate and developing your swag* [Invited talk]. San Diego State University Aztec Research Fellowship Program, San Diego, CA.
11. **Mitchell, D., Jr.** (2015, February). *Building your swag* [Invited talk]. GVSU COMPASS Program, Grand Rapids, MI.
10. **Mitchell, D., Jr.** (2014, October). *How to submit conference proposals and articles for publication* [Panel presentation]. GVSU Student Affairs Division Research and Scholarship Committee, Allendale, MI.
9. **Mitchell, D., Jr.** (2014, September). *My student affairs path* [Panel presentation]. GVSU Student Affairs Graduate Association's monthly programming, Allendale, MI.
8. **Mitchell, D., Jr.** (2013, October). *"Dripping in swag": Graduate school preparation workshop, part II* [Session]. 2013 ITEC-WM Student Teacher Fall Fire Up Conference, Grand Rapids, MI.
7. **Mitchell, D., Jr.** (2013, October). *"Dripping in swag": Resume and CV workshop, part I* [Session]. 2013 ITEC-WM Student Teacher Fall Fire Up Conference, Grand Rapids, MI.
6. **Mitchell, D., Jr.** (2013, September). *Advice for grads* [Panel presentation]. GVSU Student Affairs Graduate Association's monthly programming, Allendale, MI.

5. **Mitchell, D., Jr.** (2013, September). *Resume and curriculum vitae critique* [Roundtable]. 2013 CAARP Annual Summit, Charlotte, NC.
4. **Mitchell, D., Jr.** (2013, February). "Dripping in swag." [Invited talk]. GVSU COMPASS Program, Grand Rapids, MI.
3. **Mitchell, D., Jr.** (2013, February). *Graduate school planning* [Panel presentation]. GVSU Ronald E. McNair Post-Baccalaureate Achievement Program Career Seminar, Allendale, MI.
2. **Mitchell, D., Jr.** (2011, May). *College admissions luncheon* [Panel presentation]. Association for the Equality and Excellence in Education 34th Annual Conference, Victor, NY.
1. **Mitchell, D., Jr.** (2009, December). *Walking you through the completion of a professional or graduate degree* [Invited talk]. Xavier University of Louisiana Office of Graduate Placement, New Orleans, LA.

Research Affiliations

Diversity Scholar, Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan, 2019 – Present

The mission of the National Center for Institutional Diversity at the University of Michigan is to create a more equitable and inclusive society through diversity research and scholarship. The Diversity Scholars Network is a scholarly community committed to advancing understandings of historical and contemporary social issues related to identity, difference, culture, representation, power, oppression, and inequality—as they occur and affect individuals, groups, communities, and institutions.

Editorial & Peer Review Experience

Ad Hoc Reviewer, *Review of Education Research*, 2024
Editorial Board, *The Qualitative Report*, 2022 – 2024
Ad Hoc Reviewer, *Reinvention: An International Journal of Undergraduate Research*, 2021
Ad Hoc Reviewer, New York University Press, 2020
Ad Hoc Reviewer, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2020, 2021
Ad Hoc Reviewer, *Journal of LGBT Youth*, 2019
Associate Editor, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2018 – 2019
Chapter Peer Reviewer, *Underserved populations at HBCUs: The pathway to diversity, equity, and inclusion* (Emerald Group), 2018
Ad Hoc Reviewer, *Journal for Multicultural Education*, 2017
Ad Hoc Reviewer, Peter Lang Publishers, 2017
Ad Hoc Reviewer, Rutgers University Press, 2017
Editorial Board, *Journal Committed to Social Change on Race and Ethnicity*, 2017 – 2021
Ad Hoc Reviewer, Routledge, 2016, 2019
Ad Hoc Reviewer, *Spectrum: A Journal on Black Men*, 2016
Editorial Board, *Journal of College Student Development*, 2016 – 2019
Guest Editor, *Journal for Multicultural Education*, 2016
Ad Hoc Reviewer, *Journal of Outdoor Recreation, Education, and Leadership*, 2015
Ad Hoc Reviewer, *Journal of Research Initiatives*, 2015
Ad Hoc Reviewer, *Qualitative Report*, 2015
Ad Hoc Reviewer, *Teachers College Record*, 2015
Editorial Board, *Journal of Diversity in Higher Education*, 2015 – 2018
Ad Hoc Reviewer, *Journal of Latinos and Education*, 2014
Guest Editor, *Journal of Progressive Policy & Practice*, 2014
Ad Hoc Copy Editor, *Journal of Progressive Policy & Practice*, 2013
Ad Hoc Reviewer, *Journal of Diversity in Higher Education*, 2013 – 2014

Ad Hoc Reviewer, *Journal of Negro Education*, 2013
Editor-in-Chief, *Annuals of the Next Generation*, 2013 – 2015
Editorial Board, *Journal of African American Males in Education*, 2013 – 2015
Editorial Board, *Journal of Ethnographic & Qualitative Research*, 2013 – 2019
Editorial Board, *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 2013 – 2018
Founder, Faculty Advisor, and Managing Editor, *College Student Affairs Leadership*, 2013 – 2017
Managing Editor, *Journal of African American Males in Education*, 2013 – 2015
Reviewer, *Journal of African American Males in Education*, 2009 – 2013

GRANTS & FUNDING *=with graduate student

Competitive (Funded)

8. **Mitchell, D., Jr.** (Co-PI), Radowitz, S., Maccarone, K., Florio, G. (Co-PI), & Lentini, J. (PI). (2024). *Louis Stokes New STEM Pathways Implementation-Only Alliance: Lower Hudson Valley Catholic Colleges and Universities Consortium*. Grant proposal submitted to the National Science Foundation. **\$3.5M awarded.**
7. **Mitchell, D., Jr.** (2015). *A comprehensive investigation of high-achieving African American students: A mixed methods research study*. Grand proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Course Reassignment for Research and Creative Expression Grant. **\$3,000 awarded.**
6. *Gipson, J., & **Mitchell, D., Jr.** (2013). *A comprehensive investigation of high-achieving African American students attending community colleges: A mixed methods research study*. Grant proposal submitted to the NASPA Foundation Channing Briggs Small Grant Competition. **\$3,275 awarded.**
5. **Mitchell, D., Jr.** (2013). *A 20-year history of Black Greek-letter organization research and scholarship*. Grant proposal submitted to the Center for the Study of the College Fraternity. **\$1,000 awarded.**
4. **Mitchell, D., Jr.** (2013). *RJWF New Connections Seventh Annual Symposium*. Selected to receive a travel grant to attend the RJWF New Connections Seventh Annual Symposium. **\$600 awarded.**
3. **Mitchell, D., Jr.** (2013). *Special project graduate assistant*. Funding proposal submitted to the GVSU Office of Graduate Studies. **\$18,116 awarded.**
2. **Mitchell, D., Jr.**, & Cooper, J. (2013). *Minority serving institutions: History, culture, and student affairs*. Grant proposal submitted to the GVSU Pew Faculty Teaching and Learning Teacher Scholar Grant Competition. **\$3,337 awarded.**
1. Olivares, B., & **Mitchell, D., Jr.** (2012). *University of Rochester Ronald E. McNair program*. Grant proposal submitted to the U.S. Department of Education Federal TRIO Programs. **\$1,283,000 awarded.**

Competitive (Unfunded)

5. **Mitchell, D., Jr.**, Radowitz, S., & Chandler, K. (2022). School of Business “*Bridge to New Heights*” Program. Grant proposal submitted to the KPMG Foundation Reaching New Heights Program. \$25,000 proposed.
4. Carver, P., LaRocco, M., Apostel, S., & **Mitchell, D., Jr.** (2020). *Tradition and transformation: Bellarmine and social justice*. Grant proposal submitted to the NetVUE Reframing the Institutional Saga Grant Competition. \$33,959 proposed.
3. **Mitchell, D., Jr.** (2013). *A comprehensive investigation of summer bridge programs for historically underrepresented populations: A retroactive mixed methods exploration*. Grant proposal submitted to the National Resource Center for The First-Year Experience and Students in Transition Paul P. Fidler Research Grant Competition. \$5,000 proposed.
2. Heinzelman, W., Olivares, B., Sinclair-Chapman, V., & **Mitchell, D., Jr.** (2011). *Clare Boothe Luce graduate fellowship*. Grant proposal submitted to the Clare Boothe Luce Foundation. \$199,910 proposed.

1. **Mitchell, D., Jr.** (2007). *Wireless technology in the curriculum: A paradigm of immersed learning*. Grant proposal submitted to the AT&T Foundation Competitive Grant Program. \$17,253 proposed.

Noncompetitive (Funded)

14. **Mitchell, D., Jr.** (2016). *An investigation of high-achieving African American students attending community colleges: A mixed methods research study*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
13. **Mitchell, D., Jr.** (2015). *Learning race and racism while learning: Experiences of international students pursuing higher education in the Midwestern United States*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$250 awarded.**
12. **Mitchell, D., Jr.** (2015). *Addressing perceived skill deficiencies in student affairs graduate preparation programs*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
11. **Mitchell, D., Jr.** (2015). *Association for the Study of Higher Education Annual Conference*. Grant proposal submitted to the GVSU Pew Faculty and Teaching and Learning Center Travel Grant. **\$700 awarded.**
10. **Mitchell, D., Jr.,** Garrett, T., & Bivins, T. (2015). *Black faculty and staff association funding request*. Funding proposal submitted to GVSU Division of Inclusion & Equity. **\$7,000 awarded.**
9. **Mitchell, D., Jr.** (2014). *American College Personnel Association Annual Convention*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
8. **Mitchell, D., Jr.** (2014). *American Educational Research Association Annual Conference*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$300 awarded.**
7. **Mitchell, D., Jr.** (2014). *Learning race and racism while learning: International students' learned racial awareness and college experiences*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Mini-Grant Fund. **\$391 awarded.**
6. **Mitchell, D., Jr.** (2013). *Advancing grounded theory: Using theoretical frameworks with grounded theory studies*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
5. **Mitchell, D., Jr.** (2013). *College Student Affairs Leadership* journal. Funding proposal submitted to the GVSU Libraries Open Access Fund. **\$1,500 awarded.**
4. **Mitchell, D., Jr.** (2013). *The effects of race on a U.S. master's study abroad experience in Jamaica: A case study*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$250 awarded.**
3. **Mitchell, D., Jr.** (2013). *Midwestern Bisexual Lesbian Gay Transgender Ally College Conference*. Grant proposal submitted to the GVSU Pew Faculty and Teaching and Learning Center Travel Grant. **\$600 awarded.**
2. **Mitchell, D., Jr.** (2013). *Untapped or (un)obliged social capital? An analysis of same-race mentorship in African Americans' pursuit of tenure in the academy*. Grant proposal submitted to the GVSU Center for Scholarly and Creative Excellence Faculty Dissemination Fund. **\$500 awarded.**
1. **Mitchell, D., Jr.** (2007). *Department of Educational Leadership marketing*. Funding proposal submitted to the Minnesota State University, Mankato Graduate Studies and Research Marketing Fund. **\$800 awarded.**

SERVICE, ASSOCIATIONS, & CONSULTATIONS

University Service

Molloy University

Advisory Board, Project Retention of Earth Science Trainees through Opportunities in Restoration and Environmental Sciences (Project RESTORES), 2024 - Present
Co-Lead, Carnegie Community Engagement Steering Committee, 2024 - Present
Advisor, Molloy Student Government DEI Board, 2023 - Present
Chair, Chosen, Preferred or Lived Name Policy Implementation Team, 2023
Member, Policy Review Committee, 2023 - Present
Member, Senior Director of Philanthropy Search Committee, 2023
Advisory Board, Collegiate Science and Technology Entry Program, 2022 - Present
Advisory Board, Health Resources and Services Administration Behavioral Health Workforce Education and Training C5 Grant, 2022 - Present
(Co-)Chair, DEI Committee, 2022 - Present
Member, Community and Campus Life Committee, 2022 - Present
Member, Coordinated Community Response Team, 2022 - Present
Member, Executive Enrollment Management Team, 2022 - Present
Member, Facilities Planning/Flexible Work Committee, 2022 - Present
Member, Administration Subcommittee, Laudato si' Committee, 2022 - Present
Member, Mission Effectiveness and Planning Committee, Board of Trustees, 2022 - Present
Member, Professional Development Day Committee, 2022, 2023
Member, Student Life Committee, 2022 - Present
Member, University Strategic Communication Task Force, 2022
University Delegate, Inauguration of Patricia P. Ramsey as the sixth President of Medgar Evers College, 2022

Bellarmino University

Co-chair, Returning to Campus/Remote Work Task Force, 2021
Member, Director of Strategic Initiatives and Special Projects Search Committee, 2021
Member, Graduate Assistant Program Committee, 2021
Member, Lansing School of Nursing Dean Search Committee, 2021
Member, Return to Campus/Flex Work Policy Implementation Team, 2021
Member, Resource Management Advisory Council, 2021
Member, Senior Administrative Assistant to the Office of the President Search Committee, 2021
Member, Tenure-Track Environmental Justice Search Committee, 2020 - 2021
Member, Strategic Planning Implementation Team, 2019 - 2021
Member, Training and Compliance Specialist Search Committee, 2019
Co-chair, The Bellarmine Community Strategic Planning Workgroup, 2018
Judge, Prize in Ethics Essay Competition, Ethics and Social Justice Center, 2018, 2019
Member, Graduate Education Affairs, 2018 - 2020
Member, Provost Search Committee, 2018 - 2019
Member, University Honors and Awards Committee, 2018 - 2019
Member, Director of the Office of Identity & Inclusion Search Committee, 2018
Member, Honors Council, 2018 - 2019
Member, Muhammad Ali Scholars Exploratory Committee, 2018
Judge, Prize in Social Justice Essay Competition, Ethics and Social Justice Center, 2017
Mentor, Bellarmine University Mentoring Program, Office of Identity & Inclusion, 2017 - 2018

Grand Valley State University

Reflection Address, Winter Commencement, 2017
Agency Preceptor, Master of Public Health Master's Project, 2016 - 2017
Co-Chair, *myGVSU Climate Survey* Faculty Action Team, Division of Inclusion & Equity, 2016 - 2017
Faculty Marshal, Fall Commencement, 2016
Member, Provost and Executive Vice President for Academic and Student Affairs Search Committee, 2016 - 2017
Co-Chair, Black Faculty and Staff Association, 2015 - 2016
Member, College of Education Dean Search Committee, 2015 - 2016
Member, Graduate Council, The Graduate School, 2015 - 2017
Member, Three Minute Thesis (3MT) Planning Committee, The Graduate School, 2015 - 2016
Member, Advisory Council, LGBT Resource Center, 2014 - 2017
Member, University Review Committee, Midwestern Association of Graduate School Distinguished Master's Thesis Awards, 2014
Faculty Advisor, Delta Upsilon, 2013 - 2014
Faculty Affiliate, Fraternity & Sorority Life, 2013 - 2017
Leadership Team, Freshman Academy Academic Success Institute, Student Academic Success Center, 2013
Member, Review Committee, Awards of Distinction Scholarship Competition, Financial Aid, 2013, 2014
Participant, Winter Commencement, 2013, 2014, 2015, 2016, 2017
Member, University Conduct Committee, Dean of Students Office, 2013 - 2016
University Delegate, Inauguration of Scott Olson as the 15th President of Winona State University, 2013
Member, Review Committee, Chapter of Excellence Competition, Fraternity and Sorority Life, 2012, 2015
Mentor, *Brothers*, Division of Student Services, 2012 - 2013, 2015 - 2017
Participant, Fall Commencement, 2012, 2013, 2014, 2015, 2016
Participant, Fall Convocation, 2012, 2013

Minnesota State University, Mankato

Participant, Spring Commencement, 2008

Shaw University

Student Committee Member, Strategic Planning, Institutional Research, and Effectiveness, 2005 - 2006

University of Rochester

Review Committee, Expectations for Excellence Fraternity and Sorority Accreditation Review, 2011

Department, Division, & School/College Service

Bellarmino University

Member, Diversity, Equity, & Inclusion Committee, Annsley Frazier Thornton School of Education, 2019 - 2020
Member, Outstanding Dissertation Award Committee, Annsley Frazier Thornton School of Education, 2018, 2019

- Chair, 2019
- Co-Chair, 2018

Member, CAEP Standard 3 Recruitment Task Force, Annsley Frazier Thornton School of Education, 2017 - 2019

- Chair, 2018 - 2019

Grand Valley State University

Co-Chair, Social Justice Educator/Coordinator Search Committee, Division of Inclusion & Equity, 2016
Member, Advisory Board, Teacher Preparation Student Support Services, College of Education, 2015 - 2016

Member, Early Tenure Ad-Hoc Committee, College of Education, 2015

Member, ED 180 Curriculum Committee, College of Education, 2015

- Chair, EDH 181: Navigating College Success Sub-Committee, 2015

Member, Planning Task Force, Leadership & Learning, College of Education, 2015 - 2016

Chair, Assistant Professor of Higher Education Search Committee, College of Education, 2014 - 2015

Member, Advanced Programs Policies and Practices, College of Education, 2013 - 2017

- Chair, Admissions Sub-Committee, 2013 - 2015
- Chair, Advanced Programs Policies and Practices Committee, 2014 - 2015
- Chair, Six-Credit Thesis and Variable Credits for Projects and Theses Sub-Committee, 2016
- Co-Chair, Graduate Program Withdrawal Sub-Committee, 2015
- Member, Six-Credit Thesis Sub-Committee, 2015 - 2016

Member, Thesis Special Task Force, College of Education, 2013

Participant, Fall Convocation, College of Education, 2013, 2014, 2015, 2016

Winter Convocation, College of Education, 2013, 2014, 2016, 2017

College of Education Marshal, Fall Commencement, 2012

Member, Advisory Committee, COMPASS Program, College of Education, 2012 - 2017

Member, Dean's Award for Outstanding Project/Thesis Review Committee, College of Education, 2012, 2013, 2014, 2015

- Chair, Dean's Award for Outstanding Project/Thesis Review Committee, 2014

Minnesota State University, Mankato

Member, Educational Leadership Assistant/Associate Professor Search Committee, 2009

Member, Adventure Education Program Director Search Committee, 2008

Member, Educational Leadership Assistant/Associate Professor Search Committee, 2008

Marketing Coordinator, Department of Educational Leadership, 2007 - 2009

Member, First Year Experience Parent Services Coordinator Search Committee, 2007

Member, First Year On-Campus Housing Recommendation Committee, 2006 - 2007

Member, Mental Health Crisis & Education Workgroup, 2006 - 2007

University of Rochester

Chair, Graduate Recruitment & Retention Specialist Search Committee, 2012

Member, College Prep Center Coordinator Search Committee, 2012

Member, Upward Bound Project Counselor(s) Search Committee, 2012

Member, Science Specialist Search Committee, 2010

Community & Professional Service

Advisory Board, Belong: An Inclusive Learning Community, Council of Independent Colleges, 2024 - Present

External Scholarship Reviewer, Tenure and Promotion to Associate Professor, Department of Educational Leadership and Policy Studies, Howard University, 2023

Member, Consortium of Senior Diversity Officers in Catholic Higher Education, Association of Catholic Colleges and Universities, 2021 - Present

Panel Reviewer, ERC Core, National Science Foundation, 2021

Member, Association of Independent Kentucky Colleges and Universities Diversity Leaders, 2020 - 2021

Member, Louisville Chief Equity, Diversity, and Inclusion Officers, 2020 - 2021

Panel Reviewer, ADVANCE Adaptation, National Science Foundation, 2020
External Scholarship Reviewer, Promotion to Full Professor, Department of Sociology, University of the Pacific, 2019
Guest Speaker, Distinguished Black Men Forum, Black Student Union, The Brown School (KY), 2018
Panel Reviewer, ADVANCE Institutional Transformation Grant, National Science Foundation, 2017
Mentor, Real Bears Give Back, Shaw University, 2015 - 2016
Chair, Board of Directors, DOVE Mentors, Inc., 2013 - Present
Group Facilitator, IMPACT Leadership Institute, NIC-University of Michigan Office of Greek Life, 2013
Leadership Team, HBCU Initiative, Grand Rapids Public Schools, 2013 - 2017
E-Mentor, Dr. Todd C. Shaw E-Mentoring Project, NBGSA, 2010 - 2012
Mentor, Chosen to Achieve Program, Bloomington (MN) Public Schools, 2009
Board of Directors, Minnesota State University, Mankato Alumni Association, 2007 - 2010
Diversity Facilitator, Greater Mankato Diversity Council, 2007 - 2008

Professional Associations, Involvement & Service

American College Personnel Association (ACPA)

- Scholar-Mentor, Emerging Scholars Workshop, Coalition on Men and Masculinities, 2016
- Proposal Reviewer, ACPA Coalition for Lesbian, Gay, Bisexual and Transgender Awareness Research Grant Competition, 2015, 2016
- Proposal Reviewer, Annual Convention, 2013, 2015, 2016
- Reviewer, ACPA Commission for Admissions, Orientation, and First-Year Experience Awards, 2013

American Educational Research Association

- Poster Review Committee, Division J, Annual Meeting, 2014
- Proposal Reviewer, Annual Meeting, 2013, 2018, 2019

Association for the Study of Higher Education

- Proposal Reviewer, Annual Conference, 2013, 2014, 2017, 2018
- Proposal Reviewer, Council on Ethnic Participation Pre-Conference, 2013

National Association of Student Affairs Professionals

- Proposal Reviewer, Annual Conference, 2015

National Association of Diversity Officers in Higher Education

Honor Associations

Alpha Kappa Mu National Honor Society

Beta Kappa Chi National Scientific Honor Society

Phi Kappa Phi Honor Society

Community & Social Affiliations, Involvement & Service

Life Member, Kappa Alpha Psi Fraternity, Inc.

Free & Accepted Mason, Most Worshipful Prince Hall Grand Lodge of New York

Strategic Planning Consultation

West End School, Louisville, KY. 2018

Program Evaluation

University of Minnesota Twin Cities Common Ground Consortium Program, Minneapolis, MN. 2009

INTERVIEWS, MEDIA APPEARANCES, & RESEARCH REFERENCES

51. Jones, B. (2024, July 1). Molloy leading \$3.5M program to bring more students of color into STEM. *Newsday*. <https://www.newsday.com/long-island/education/stem-molloy-university-a7nwt1bz>
50. Advancing diversity, equity and inclusion. (2022, Fall). *Molloy Magazine*, 1, 11.
49. Donald “DJ” Mitchell, Jr., Ph.D.—40 under 40. (2022, August 2). *The Island 360*.
<https://theisland360.com/special-section/40-under-40/donald-dj-mitchell-jr-ph-d/>
48. LI people on the move! Promotions, new jobs. (2022, February 2). *Newsday*.
<https://www.newsday.com/business/long-island-promotions-new-hires-and-jobs-q84007>
47. On the move: Donald “DJ” Mitchell Jr. (2022, January 25). *Diverse: Issues in Higher Education*.
<https://www.diverseeducation.com/on-the-move/article/15287774/donald-dj-mitchell-jr>
46. New hires, promotions on Long Island. (2022, January 14). *Long Island Press*.
<https://www.longislandpress.com/2022/01/14/new-hires-promotions-on-long-island-20/>
45. Molloy College appoints new VP for diversity, equity & inclusion. (2021, December 28). *Long Island Business News*. <https://libn.com/2021/12/28/molloy-college-appoints-new-vp-for-diversity-equity-inclusion/>
44. Ruff, J. (2021, December 22). 2020 Diverse Emerging Scholar appointed inaugural VP for DEI at Molloy College. *Diverse: Issues in Higher Education*. <https://www.diverseeducation.com/news-roundup/article/15286693/2020-diverse-emerging-scholar-appointed-inaugural-vp-for-dei-at-molloy-college>
43. Barmash, J. (2021, December 20). LI college names first VP of diversity, inclusion. *Patch*.
<https://patch.com/new-york/rockvillecentre/li-college-names-first-vp-diversity-inclusion>
42. A trio of Black scholars who have been appointed to diversity administrative roles. (2021, December 17). *Journal of Blacks in Higher Education*. <https://www.jbhe.com/2021/12/a-trio-of-black-scholars-who-have-been-appointed-to-diversity-administrative-roles/>
41. Molloy College in Rockville Centre appoints first vice president of diversity. (2021, December 16). *Long Island Herald*. <https://www.liherald.com/rockvillecentre/stories/molloy-college-in-rockville-centre-appoints-first-vice-president-of-diversity.137090>
40. DJ Mitchell departing Bellarmine for new diversity, equity and inclusion role at Molloy College (2021, December 8). *Bellarmino University News*. <https://www.bellarmino.edu/news/archives/2021/12/08/dj-mitchell-departing-bellarmino-for-new-diversity-equity-and-inclusion-role-at-molloy-college/>
39. Molloy College announces Donald “DJ” Mitchell, Jr. to be inaugural vice president for diversity, equity and inclusion (2021, December 7). *Molloy College News and Events*. <https://www.molloy.edu/about-molloy-college/news-and-events/news-archive/donald-dj-mitchell-jr-to-be-first-molloy-college-vp-for-dei>
38. Three named inaugural diversity, equity and inclusion faculty fellows for 2021-2022 academic year. (2021, August 9). *Bellarmino University News*.
<https://www.bellarmino.edu/news/archives/2021/08/09/inaugural-diversity-equity-inclusion-faculty-fellows/>
37. Pride Month: BU celebrates progress in becoming a welcoming community. (2021, June 9). *Bellarmino University News and Events*. <https://www.bellarmino.edu/news/archives/2021/06/09/pride-month-bu-celebrates-progress-in-becoming-a-welcoming-community/>
36. A year of progress on diversity, equity and inclusion. (2021, May 28). *Bellarmino Blog*.
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